



## PRIMARY YEARS PROGRAMME EXHIBITION

Class of 2023

MAY 24, 2016

*Over eight weeks, 27 Grade 5 students worked in ten groups studying 10 real-world issues and completed 56 unique community-based action steps to positively impact our community. Tonight, we celebrate the Riverstone Grade Five Exhibition, the culminating project for the Primary Years Programme (PYP). Students will share their Exhibition inquiries into real-world issues and resulting community-based action, summarized in this brochure.*

*Thank you for commemorating this journey with our fifth graders; we couldn't have done it without your support. Special thanks to the many mentors who helped guide our students.*

*Congratulations to the Class of 2023 for all your hard work!*



**RIVERSTONE**  
INTERNATIONAL SCHOOL

## EXHIBITION ORDER OF EVENTS

### 6:30PM - 7:15 PM Group Presentation

Enjoy as students share Exhibition pieces from PE, Art and Music before watching an overall presentation about the ten group's inquiry into real-world issues and how they took community-based action.

### 7:15 PM - 7:20 PM Break

Short break to walk to the assigned rooms for individual presentations

### 7:20 PM - 8:00 PM Individual Sharing of the Exhibition Journey

Each student will share the process of the exhibition individually. Each room will have representatives from different Exhibition groups. Below lists the students in order of speech. If you would like, you may move from room to room courteously to accommodate various speakers of interest.

Mr. Lindsay's Room	Mrs. Walker's Room	Ms. Fitzharris' Room	Ms. Smackey's Room	Ms. Golay's Room
Ethan	Gage	Gabrielle	Aidan	Nina
Annie	Michael	Alexander	Aiden	Lucas
Ella	Amelia	Madeleine	Parker	Clara
Matthew	Chloe	Samantha	Kimberly	Katie
Nicole	Josh	Zachary	Vedant	Dev
Alex			Kate	

### 8:00 PM - 8:30 PM Celebrate

Cookies and water are provided to celebrate this journey and culminating experience together in the Atrium. Thank you for coming!

### Brochure Key

*The real world issue and central idea for collaborative groups are listed above the groups of students who worked together. Each student's line of inquiry is listed below his/her name.*

**GUN CONTROL LAWS**

*Gun control laws are intended to establish balance between safety and access to firearms.*

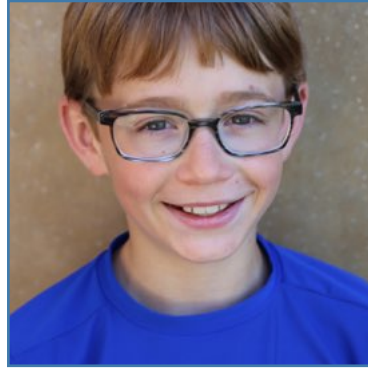


**JOSH D**

*The changing nature of gun laws over time*

Throughout this project, I was blown off my feet by all the complexities behind gun laws. For example, we went to Riverstone's Secondary School Director, Andy Johnson, to talk to him because he was formerly in the military and has a strong connection to our project. He had a very balanced view about the importance of people's rights to have guns, but not necessarily guns that weren't designed for regular people's use. Another action step we took was going to Idaho Gun And Outdoors to talk to the store owner, Scott Sterrett, about the rules regulating buying guns. From the time I chose this project to now, I thought that gun laws could stop gun crimes, but now I know they only slow them down.

*Mentor: Mrs. Tabb*



**LUCAS E**

*The connection between gun control laws and firearm-related crimes*

I met with Stuart Davis, a lobbyist who explained the second amendment and how gun control affected him. Then, we met with Scott Sterrett, owner of Idaho Gun and Outdoors, and Boise Police Officer Jason Kindleberger, who both proved this was a very sensitive issue in their own ways. I learned that gun control laws do not completely eliminate crime, but still make a difference. Finally, we met with Andy Johnson, a former soldier in the army. He shared his opinion on gun control laws better than anyone else and really changed my perspective on the purpose of firearms in the military. My biggest takeaway would be that that we need some guns, and some gun laws, but we also need to remember when we go too far.

*Mentor: Mrs. Tabb*

**WOMEN'S RIGHTS**

*Everyone is worthy of the same status, regardless of gender.*



**AMELIA K**

*The gender pay difference in the workplace*

This project was a very eye-opening experience, as I had never realized how unfairly women are being treated regarding attention and pay. It was interesting to learn about women's discrimination in our households or the classroom. We learned from interesting people such as Shelle Poole about ways to help, like by learning about these issues early on. Our experiences going in the community were so helpful. We learned a lot about stereotypes that influence women's image. Idaho Rep. Melissa Windrow explained these stereotypes and said some men still tell her that this is not the right place for a woman. This whole project changed the way I look at women and men. Whether they are waiters or CEO's, my perspective on women's rights has changed.

*Mentor: Mr. Carlson*



**ANNIE L**

*How perspective impacts gender equality in sports*

I gained new knowledge on a real world issue I am passionate about. We met with many women and men who gave us new perspectives on women's rights. My biggest lesson is that some men think that they are stronger, faster, and smarter than women. Also, some men think that they are better than women, so they should get paid more. But in reality, some women are better. We conducted a Skype interview with Heidi Godowsky, who filed a lawsuit against Colby College because she was treated unfairly compared to her male colleagues. Her efforts created positive change for future female coaches. Now I am trying to take steps to make a difference for gender equality in my own ways. All of this gave me a better idea about women's rights today.

*Mentor: Mr. Carlson*

**EDUCATION ACCESS AND DIVERSITY**

*Children around the world deserve access to a safe, diverse education.*



**NICOLE P**

*Our responsibility to provide basic, safe education for everyone*

I believe everyone in the world needs some education in their life, and hopefully a lot. During the Exhibition, I feel like I grew as a person because this project helped me learn about a real issue, not something that we just studied in class. One of my biggest takeaways was learning about orphans in Tanzania who don't go to school. This changed my perspective, because I had assumed that everyone gets to go to school, and that is not always the case. Another action step was visiting Boise High School. That was cool because I learned about the challenges they face and overcome as a public school. During Exhibition, I learned to be more confident in my own skin. I also learned about something that is a real issue, not something that is just inside the classroom.

*Mentor: Mr. Carignan*



**PARKER B**

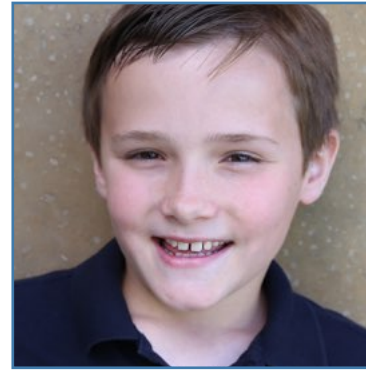
*The school and community options available for education in the arts*

My real world issue is education access and diversity. I believe that everyone should have the ability to be exposed to arts education, so their creativity can thrive and open them up to new ways to learn and be successful. My biggest take away was learning ways that different organizations help children get the arts in their schools or wherever they can get it. For example, The Cabin brings literacy programs into schools and also offers summer camps and after-school programs. I was also really impressed that there are so many good people in the community with creative ideas to help kids thrive and shine in the areas they want to excel.

*Mentor: Mr. Carignan*

**DOMESTIC ABUSE AND FAMILY ADVOCACY**

*Support systems facilitate the rebuilding of abuse victim's lives.*



**MICHAEL M**

*The cause and effects of abuse*

Domestic abuse is a very important issue in our world. No human should have to go through an abusive life. One of my favorite action steps during the Exhibition was going to Live for 175. I got to interview victims of child abuse and hear their stories. Also, I really enjoyed visiting Lauren from the WCA. I learned what the WCA does for the victims of sexual and spousal abuse. My biggest takeaway from this experience is that if you are being abused it's not your fault. There is nothing you can do to change yourself so that the person abusing you will stop. However, you can get the power to tell someone and get help. Throughout this process I learned that no human should be abused. If no human gets abused the world will be a better place.

*Mentor: Mrs. Gilton*



**ELLA M**

*How support systems change abuse victim's lives*

Behind all the clothing and makeup, there are scars and bruises. Child abuse is a serious topic that I chose to inquire into. I was wondering how the people that survive abuse get better and live a better life. Some of my favorite visits and interviews that I attended were the WCA, FACES, Family Advocates. These are all incredible local organizations who are making a big difference for people who need them. My biggest takeaway from this experience is that you need to tell someone that you are being abused. If you do, you can get away from the abusive person and have a chance to live a better life. Child abuse is a serious problem; speak up and live a better life.

*Mentor: Mrs. Gilton*

## RIGHTS FOR DISABLED PEOPLE

*With support, individuals with disabilities can develop skills to overcome challenges.*



**GABRIELLE M**

*How organizations help individuals with intellectual disabilities participate in sports*

This project gave me new perspective on how I view children and adults with disabilities. Before, I thought of these people as “special,” but now I they are like everyone else. If you think about it, anyone with an intellectual disability is just like everyone else, except they struggle in something. We shouldn't treat them any different or exclude them from sports. We went to the Idaho Commission for the Blind and met with Alison Steven, a woman who is vision impaired. We cut wood with a power saw while blindfolded to emulate being vision impaired. Some might think that blind people can't do much but this experiment proved to me that they can. I have a new appreciation for the spirit of people with disabilities.

*Mentor: Mr. Brown*

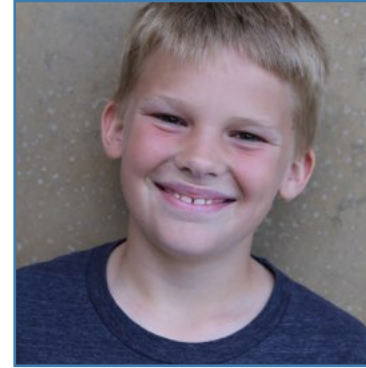


**NINA N**

*The challenges students with disabilities face in school*

My group wants to raise awareness about individuals who have disabilities and what rights they have. Our topic is disabled rights. Some of the most important action steps for me were talking to different special education teachers to learn about the challenges that students with disabilities face in school. I learned a lot about invisible disabilities and how even though you can't see them, they have a big effect on a person. On the outside, it might affect how they feel, learn, or understand different things. I think that whether anyone has a disability or not, we are all human and we are all special in our own way.

*Mentor: Mr. Brown*



**ALEX L**

*How individuals with physical disabilities overcome other's perspective*

Our project was on disabled rights and how individuals with disabilities develop skills to overcome challenges they face in school, sports, and many other areas. I had many very interesting experiences that were amazing. For example, one of these experiences was going to the Idaho Commission For The Blind, where we got to cut wood blindfolded with a power saw. This was an amazing experience because we got to experience what it was like to be vision-impaired and how they use real machines that you and I would use to do and create anything. I have learned much about this real-world issue and hope I can make a difference someday. I have also learned that being impaired does NOT mean that you are incapable of doing anything, and you can accomplish your dreams.

*Mentor: Mr. Brown*



**AIDAN S**

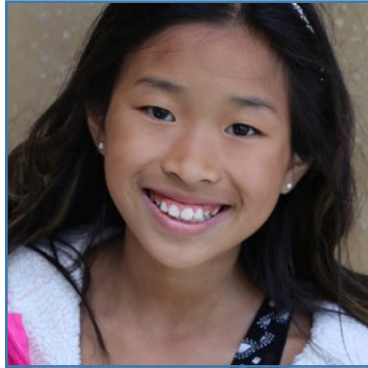
*How intellectual disabilities impact people's ability to play sports*

A highlight for me was going to The Idaho Commission For The Blind, learning how people that have vision impairments can learn how to do different things. We also got to cut wood with a power saw blindfolded! Gabe Moreno from Special Olympics gave us some insight into how kids with intellectual disabilities play sports and grow as athletes over time. Something that I thought was interesting is that people volunteer their time to help these athletes. If there weren't any volunteers, there wouldn't be that many people to help. I hope someday I can volunteer and make a difference.

*Mentor: Mr. Brown*

## HUNGER

*Hunger complicates people's lives throughout the world.*



**KIMBERLY S**

*The relationship between hunger and people's behaviors*

My action step highlights include when we went to the Salvation Army and talked to Wendy Wong. She taught me that one of the most common reasons that they support people is that people don't have a good job or don't even have a job to get money to feed their family. Another thing she taught me is their food bank is like a mini market, and people get to pick out what they get. Also, they get a certain amount of particular foods. My takeaway from this experience is that when kids sit for a really long time or are thinking about being hungry, they will not focus as well on test or school work. But when they take an active break and are properly nourished, they will focus better on tests and other projects.

*Mentor: Ms. Dlouhy*

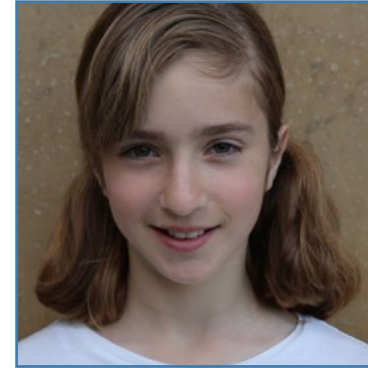


**KATIE M**

*The causes behind worldwide hunger*

I experienced seeing what an actual food pantry looked like and attended a breakfast speech where Lindsay Turner talked about how Boise State is trying to make schools better. It was cool to visit places that are making a difference, and be able to choose where we want to visit. I learned that one of the the most common reasons that people are in need of food is because the adults do not have good jobs, so they make little money. Sometimes they don't even have a job, at times because they have a mental or physical disability that makes it hard for them to keep their job and feed their family. This information gave me a new perspective on hunger, as I became more aware of the common reasons for not having enough food in our community.

*Mentor: Ms. Dlouhy*



**SAMANTHA S**

*Efforts to curb worldwide hunger*

I never guessed how many people are affected by hunger. I worked with two other people who were as passionate about this project as I was. I believe that no one should go to school without a full stomach. I never knew that so many people help end hunger. We went to Salvation Army, Idaho Food Bank and The Cathedral of the Rockies and learned about their efforts. My big take away was that I thought only a small number of people had to go through hunger, but was I wrong: there are thousands just in the Treasure Valley. This has impacted me when I get something to eat and I don't like it. I'm trying to eat it anyway, because some kids don't have anything to eat at all.

*Mentor: Ms. Dlouhy*

## POVERTY

*People in poverty lack access to basic needs for a healthy life.*

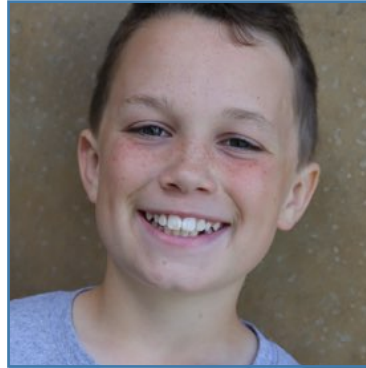


**DEV S**

*The connection between healthcare and poverty*

We took action and volunteered for a race which will raise money and awareness for malaria in countries around the world. We also met with Seann Sweeney, of Community Action Partnership Association of Idaho (CAPAI). CAPAI helps people in Idaho who are living in poverty. I learned that there are many people who can't receive the basic needs which they need to live, even in Idaho. We also met with Erica Rupp and Camille Schiller, who work for Idaho Health and Welfare. Idaho Health and Welfare also helps people receive basic needs such as gaining better education and receiving better healthcare. One of my biggest takeaways from this experience was that poverty and poor health are often intertwined. One can lead to the other, or vice versa, and I had never considered it that way.

*Mentor: Ms. Smackey*

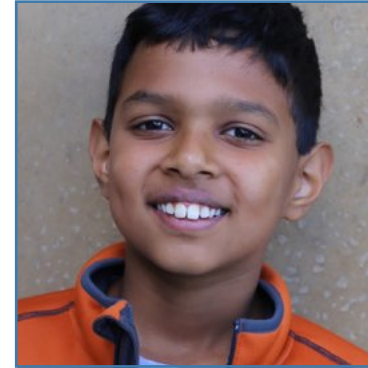


**ZACHARY P**

*The efforts of the organizations to help the homeless*

Every day, I drive by the homeless shelter when I come home from school and I've always felt like I can't do anything about the people who are begging for money. I felt like this was my only chance to learn about ways to help them. It was very interesting when we interviewed my grandma and grandpa who work for Habitat for Humanity. I learned that you need to put in some sweat equity to earn a house from them. I also learned that without a home, you often don't have a place to work, sleep, or live a healthy life. This experience really solidified my belief that helping the homeless find homes and get their feet under them is really important.

*Mentor: Ms. Smackey*



**VEDANT R**

*The reciprocal relationship between education and poverty*

I studied and learned about the relationship between education and poverty. I learned a lot when we interviewed Rosie Reilly, who provides services to a variety of people. I learned about Community Health Centers and Safety Nets. Also, I learned about CAPAI from Seann Sweeney and how they help people in need meet their basic needs. We learned from Erica Rupp and Camille Schiller that primary education and childcare is very important and will reflect on student's later education. My big takeaways were that childcare and primary schooling are very important. Also, I learned that organizations don't always provide everything for free. Earning a living is hard work, and we need to help those who find it difficult to do so.

*Mentor: Ms. Smackey*

## DOMESTIC ANIMAL PROTECTION

*Raising awareness of domestic animal protection facilitates change.*



**KATE C**

*Successful domestic animal rehabilitation techniques*

I learned about how people help domestic animals after abuse, like vet care and finding them homes. My group went to many places, such as The Humane Society, where they help animals off the streets, out of abuse and neglect. Mrs. Preston also introduced us to a retired veterinarian who gave us a new perspective on putting animals down. It's still sad, can be a good thing if the animal is in pain or hurt so bad you can't fix them. We FaceTimed with Emily Rohr from PETA. She told us about what her Organization does and answered our questions we prepared for her. We learned that her organization helps animals before and after abuse. My biggest takeaway is that there are so many amazing individuals helping animals get through abuse and neglect.

*Mentor: Mrs. Wallace*

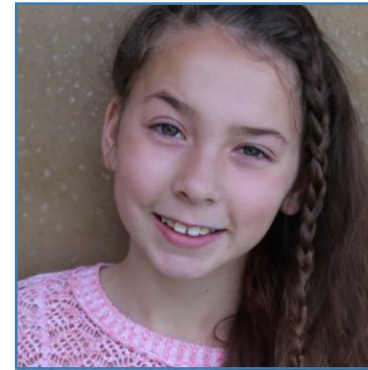


**MADELEINE S**

*The function of laws and organizations to protect domestic animals*

I decided to learn about domestic animal protection during the Exhibition. We FaceTimed with a representative of PETA, and she talked to us about how they help the animals in many ways. We also went to the Humane Society and saw the work they do in action! My big takeaway from this whole project was that there are many organizations and passionate individuals that help domestic animals and make it possible for you to help, too. I am glad I learned about these efforts, and hope to help animals in the future.

*Mentor: Mrs. Wallace*



**CHLOE S**

*How organizations raise awareness about domestic animal protection*

Our group took many action steps. We FaceTimed with Emily Rohr from PETA, who explained that she helps animals before and after abuse. Then, we had the opportunity to learn about the Humane Society and how it raises awareness to protect domestic animals. This experience transformed our perspective because we saw some things that happened to animals on the streets. Mrs. Preston introduced us to a retired veterinarian, who changed our perspective on putting animals down. It's still sad, but we now think it can be a necessary thing if the animal is in pain or is hurt so bad you can't fix them. I'm glad we were able to visit these places because we learned a lot about our topic and how it relates to veterinary care. We learned that there are many passionate individuals and organizations caring for animals.

*Mentor: Mrs. Wallace*



## BULLYING

*Self-esteem and mental health are diminished in the lives of bullying victims.*

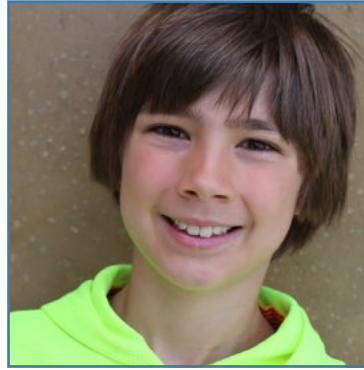


**ETHAN E**

*The negative consequences of bullying*

Our group was able to work with and interview a lot of great people. My takeaway from meeting with Justin Walker and Mike Wilson from Thrive Counseling is that when trying to resolve bullying, instead of working with the kids, they can make a lot of progress working with the parents to change the culture in the house. This can change how the kids feel and change the situation by so much. We were also lucky enough to meet with Officer Tuckie Shaver and talked about how they are already educating kindergarteners about cyberbullying. We talked about the ways they have just newly started to educate kids about bullying and as we start educating kids this way, we hopefully see bullying decrease.

*Mentor: Ms. Kuenzli*

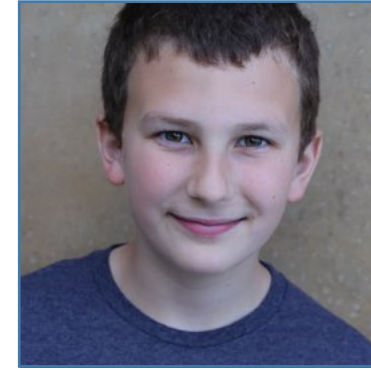


**ALEXANDER S**

*How people change after being bullied*

I had the opportunity to meet an Idaho State Senator, a police officer, a counselor and an individual working to spreading awareness about this important issue. We interviewed and talked with all of them. I particularly enjoyed getting to sit in the back of a police car and go to the Idaho Capitol to meet Senator Janie Ward-Engelking. We had the opportunity to interview Boise City Police Officer Jason Kindleberger, who is the officer assigned to East Junior High and Riverstone, as well. It was really interesting to learn that he works with many schools and impressive to know that one person can make a big difference for so many kids.

*Mentor: Ms. Kuenzli*



**GAGE S**

*The responsibility of standing up to bullies.*

My group took great action steps reaching out to members of our community. We took over five action steps. We had an awesome opportunity to meet with a senator at the capitol who had helped create a bill about bullying. I never knew that the mind is such a big part of bullying. I did know that it affected your self esteem, but it affects so many other aspects of your life, too. This has been such a meaningful project and I'm sure my group would agree.

*Mentor: Ms. Kuenzli*

## HABITAT CONSERVATION

*Conservation of animal habitats protects balanced ecosystems.*

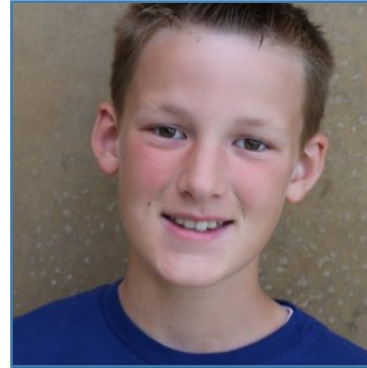


**CLARA N**

*The relationship between climate change and healthy ecosystems*

Through the Exhibition, I have learned that climate change is a bigger part of our world than you might think. If we don't do anything about the state of our planet, if we just keep on emitting pollution into the air, then our great-great-great grandchildren may end up living in a planet with no other life. This is what Dave Cannamela said when we visited to interview about Habitat Conservation. I really liked meeting with him because he was very passionate and interested in making a difference for the world. The Exhibition is an amazing process. With many bumps in the road, I have learned that not all projects are about academics. Sometimes, what really matters is building friendships, becoming a better person, and learning about yourself.

*Mentor: Ms. Fitzharris*

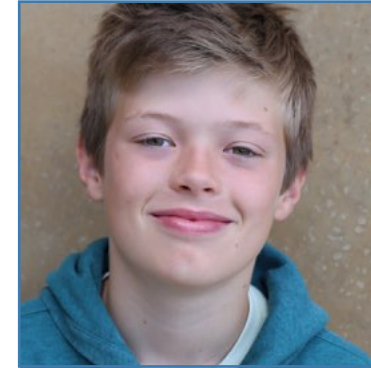


**MATTHEW L**

*The impact of environmental change on animals*

I learned a lot from our meeting with Steve Burns, the director of Zoo Boise. At the zoo, they train animals to come up to the fence to take a medicine shot, and also feed them in a way that helps them maintain their natural hunting instincts. The zoo is an example of a great organization that is making a difference for animals. My biggest takeaway is that even though the animals can't live in their natural habitats they still have a great home in the zoo.

*Mentor: Ms. Fitzharris*



**AIDEN L**

*Human's responsibility for protecting the environment*

I learned a lot when we visited with David Cannamela, the director of MK Nature Center. He taught me about how plastic water bottles are really bad for the environment and that using tap water or reuseable bottles is so much better for the environment. Also I learned about native plants and that the grass that makes our lawns is not a native plant. It comes from California and takes way more water to sustain it than any native plant to Idaho. I hope that everyone works to protect the environment.

*Mentor: Ms. Fitzharris*

Names	Action 1	Action 2	Action 3	Action 4	Action 5
Vedant	Volunteer at water station during "Faster Than The Pastor" race, Imagine No Malaria, 5-13 @ 6:00	Seann Sweeney, Community Action Partnership Association of Idaho, 5-5 @ 1:15 [Amy]	Rosie Reilly, 5-2 @ 2:30 [Riverstone]	Erica Feider, Health and Welfare, 5-6 @ 3:00 [Anurag]	Bill Foxcroft, Idaho Head Start, 5-13 @ 1:15 [Carol Cooper]
Zach					
Dev					
	Susan Price, Habitat for Humanity, 5-6 @ 9:10 [Facetime]				
Nina	Alison Steven, Idaho Commission of the Blind, 4-29 @ 10:00 am [Matt]	Kay Lynn Brown, Interview, 5-2 @ 8:30 [Riverstone]	Special Olympics (Shannon and Caitlin), 4-28 @ 10:00 [Riverstone]	Special Olympics (Gabe), 4-29 @ 1:45 [Michelle]	Lee Pesky Learning Center, Ann Clossley, 5-3 @ 9:00 [Michelle]
Gabby					
Alex					
Aidan					
	Louise Stephens, Special Education Teacher, 5-3 @ 3:30	Robin Stroup, Special Education Teacher, 5-6 @ 8:30 [Riverstone]			
Nicole	Katie Fuller, The Cabin, 4-27 @10:30 [Jill]	Theresa Grant, Make A Difference, 4-28 @12:30 [Skype Interview]	Sonya terBorg, Munich International School, 4-29 @1:00 [Skype Interview]	Teresa Woods-Adams, YMCA, 5-5 @ 9:15 [Riverstone]	Benjamin Simmonds, Boise High Teacher, 5-2 @ 11:00 [Amy]
Parker					
	Terry Ryan, BLUUM/ICSN, 5-6 @ 2:00 [Riverstone]				
Michael	Live 175 Event, 4-26 @ 2:00 [Scott]	Madeline D'Onfro, WCA, 4-29 @ 10:00 [Tom] X	Jamie Hansen, Family Advocates, 5-6 @ 1:00 [Tom]	Roger Sherman, Idaho Department of Health and Welfare, 5-2 @ 10:00 [Tom]	Britney Durrell, FACES, 5-9 @ 1:00 [Scott]
Ella					
Josh	Stuart Davis, 4-28 @ 11:45 [Stuart]	Scott Sterret, Idaho Guns and Outdoor, 5-4 @ 10:15 [Mary]	Officer Kindelberger, East Junior High, 5-5 @ 9:00 [East]	Andy Johnson, Riverstone Middle School Director, 5-6 @ 2:15 [Riverstone]	Rep. Christy Perry, State Capitol, 5-16 @ 1:00 [Mary]
Lucas					
Gage	Rep. Janie Ward-Engelking, Boise Capitol, 5-4 @ 9:30 [Shannon]	Officer Kindelberger, East Junior High, 5-5 @ 9:00 [East]	Officer Tuckie Shaver, Boise Police Department, 5-9 @ 11:00 [Theresa]	Justin Walker, Thrive Counseling, 5-5 @ 1:00 [Theresa]	James Hamilton, Riverstone Elementary School Director, 5-6 @ 12:30 [Riverstone]
Ethan					
Alexander					
Amelia	Dan Prinzing, Wassmuth Center, 4-29 @ 1:30 [Treacy]	Heidi Godomsky, Colby Field Hockey Coach, 4-27 @ 12:00 [Skype interview]	Shelle Poolle, Boise St., 5-2 @ 12:30 [Treacy]	Gayle Wilde, AAUW, 4-28 @ 2:30 [Riverstone]	Representative Winthrow, 5-3 @ 10:00 [Kristen]
Annie					
Clara	David Cannamela, MK Nature Center, 4-28 @ 2:00 [Jenna]	Rep. Mat Erpelding, 5-6 @ 12:15 [Riverstone]	Aly Yeates, Yellowstone Park Ranger, 5-3 @ 10:45 [Skype Interview]	Steve Burns, Zoo Boise, 5-5 @ 10:00 [Celeste]	Susan Conbare, Idaho Wildlife Fish and Game (Seattle), 5-2 @ 3:00 [Phone]
Aiden					
Matthew					
	Evan Worthington, BLM, 5-11 @ 2:45 [Riverstone]	Heidie Ware, Idaho Bird Observatory, 5-12 @ 12:00	Liz Edrich, Harris Ranch Wildlife Mitigation Association, 5-13 @ 11:45		
Chloe	Emily Rohr, PETA, 5-3 @ 12:00 [Skype Interview]	Peggy Danner, Petco, 5-7 @ 12:00 [Individual Drivers]	Cary Sullivan, Veterenarian, 5-5 @ 12:00 [Leslie]	Mike Koob, Idaho Humane Society, 5-4 @ 11:00 [Heather]	
Kate					
Madi					
Samantha	Cindy Todeschi, Cathedral of the Rockies, 5-3 @ 9:15 [Kim]	Wendy Wong, Salvation Army, 5-2 @ 9:00 [Kim]	Colleen Showalter, Idaho Food Bank, 5-5 @ 10:00 [Kim]	Feed the Gap Healthy Schools Event, 5-5 @ 7:30 [Stacey]	Anne Glass, Feed the Gap, 5-11 @ 2:00 [Phone Interview]
Kimberly					
Katie					