



## PRIMARY YEARS PROGRAMME EXHIBITION

Class of 2024

MAY 23, 2017

*Over eight weeks, 20 Grade 5 students worked in seven groups studying 7 real-world issues and completed 55 unique community-based action steps to positively impact our community. Tonight, we celebrate the Riverstone Grade Five Exhibition, the culminating project for the Primary Years Programme (PYP). Students will share their Exhibition inquiries into real-world issues and resulting community-based action, summarized in this brochure.*

*Thank you for commemorating this journey with our fifth graders; we couldn't have done it without your support. Special thanks to the many mentors and parents who helped guide our students.*

*Congratulations to the Class of 2024 for all your hard work!*



## EXHIBITION ORDER OF EVENTS

### 6:30 PM - 7:25 PM Group Presentation

Enjoy as students share Exhibition pieces from PE, Art, Music and language before viewing a video presentation about the seven group's inquiries into real-world issues and how they took community-based action.

### 7:25 PM - 7:30 PM Break

Short break to walk to the assigned rooms for individual presentations.

### 7:30 PM - 8:00 PM Individual Sharing of the Exhibition Journey

Each student will share the process of the exhibition individually. Each room will have representatives from different Exhibition groups. Below lists the students in order of speech. If you would like, you may move from room to room courteously to view various speakers of interest.

Mr. Lindsay's Room	Ms. Lin's Room	Ms. Fitzharris' Room	Ms. Smackey's Room	Ms. Golay's Room
Aidan	Lily	William	Thomas	Blake
Laura	Alex G.	Ethan	Calvin	Arianna
Alex A.	Cord	Xander	Clare	Yang Yang
Yutaka	Milo	Nolan	Carter	Fiona

### 8:00 PM - 8:30 PM Celebrate

Refreshments are provided to celebrate this journey and culminating experience together in the Atrium.  
Thank you for coming!



### HEALTHY LIFESTYLES

**Lifestyle choices impact people's health throughout their lives.**

*An inquiry into obesity and how we can take responsibility and stop it; How acquiring diseases changes people's lives and actions; How access to health care changes people's perspectives on their problems.*

*Mentor: Bob Carignan*



**AIDAN C**

I am currently studying healthy lifestyles, and more specific, obesity and health care, along with Xander. I learned many things from both interviews and websites throughout the Exhibition. I got to meet nurse Sue Peterson at Riverstone and got to learn a lot about childhood obesity. She showed me quite a few things such as posters about food choices and a game where you had to find healthy foods. I also got to interview Dr. Nathan Green, who was a cardiologist and told us the main ways to get heart disease, which are obesity, drugs, food choices, and genetics. We even got to see VA nutritionist Daria Pori, who gave me one of my biggest takeaways, that patients didn't always pay attention to people trying to help them. Another of my big takeaways was that heart disease was the number one cause of death in the US.



**XANDER S**

My real-world-issue is Healthy Lifestyles, or diseases and obesity.

My partner, Aidan helped me with emailing and lots more. I got to meet a dietician, a trainer, and a YMCA employee. Their names are Erin Green, Vicki DiMatteo, and Matt Carter. Matt Carter had lots of perspectives on healthy living. Erin Green taught us why we should exercise and why a diet is important to athletes. Vicki DiMatteo taught me why we need exercise and why people don't exercise.

My big takeaway was that the top six causes of death in the U.S. were all diseases, and we should do something about curing them.

### GENDER EQUALITY

**In order to promote an equal society, people should be treated fairly, regardless of their gender.**

*An inquiry into education and athletics access for women; Transgender rights; The challenges women face in overcoming traditional leadership values in the government and the workplace.*

*Mentor: Samantha Cole*



**ALEX G**

Over Exhibition, we have gone on nine amazing interviews. When we went to Csea Leonard, an employee of the Gender Equity Center, we learned about gender equity vs. gender equality. Equity means people get what they need and equality means everyone gets the same. This was one of my biggest takeaways. I think this difference is very important because some women get treated equal and some are treated differently. We also met with Representative Melissa Wintrow; she was our second interview and our first interview outside of Riverstone. We also enjoyed talking with Amy Gile; she is the female CEO of Silverdraft Supercomputing. She talked more about solutions and ways we can solve it than the problem. If we make positive impacts on our community, we will have gender equality.



**FIONA V**

In action week, Alex and I began reaching out to and talking to different people. In the interview with Tammy Van De Graaff, we learned about how some jobs were more accepting than others and trying harder to hire women. Even though electrical engineering is a male dominated job, some companies are trying to get more women involved. We also talked to Emilie Jackson-Edney, a transgender rights activist in Boise. It was fascinating to learn about what she did. Sadly, she was arrested three times for trying to make a difference! We also spoke with Kara Saperston, who told us about Title 9 and being on the first NCAA women's rowing team. All the interviews helped us understand Gender Equality/ Equity better, and the Exhibition helped me grow as a learner and person, even though I faced some challenges.

## HUNGER

**Caused by an array of factors, hunger forces difficult choices that change people's lives forever.**

*An inquiry into the causes of hunger throughout the world; How hunger affects children's perspectives on the world; How people are affected by hunger in the United States.*

*Mentor: Michelle Nenov-Gibson*



**ETHAN E**

We are studying hunger and how it affects the world. During the Exhibition, I learned that these issues are real and it's happening right now. I also learned how to be a communicator and to be more open minded. We had an interview with Julie D'agostino, from the Rolling Tomato Project. She proved that just one person can make a big difference. She really inspired us to make a positive impact in the world wide issue of hunger, because she is trying to make a difference in Boise by gathering leftover food and giving it to nonprofit companies. I hope I can make a similar impact someday.



**LAURA F**

During my Exhibition experience, I have learned so many things about my topic, hunger, and I have learned a lot about myself. Our central idea is: caused by an array of factors, hunger forces people to make difficult choices that can change their lives forever. I felt like a risk-taker during the Exhibition because I have never done anything like this before and I feel that I am being a big risk-taker by doing that. After learning about this issue, I think that everyone should have food that nourishes them so they can have a good life. I think that every 5th grader in my class will make a difference in the world and the Exhibition is just one little step for that.



**MILO P**

During the Exhibition, I learned that I like things to change and not be normal. I thought that when I had a ton of interviews, I became more and more flexible with what I was doing. Becoming more flexible made me a better person. Also during the Exhibition, I had to have a lot of confidence when we were first writing to our contacts for community-based action steps. I also had to be a risk-taker when we met with them. I had to have responsibility for all my docs and interviews. All in all, this project helped me improve as a person.



**BUZHHAO Y**

While touring and interviewing at the Idaho Food Bank, we learned that they can provide a meal to someone in need for only 25 cents! That means anyone, even you, could donate just a few dollars and make a huge difference for a family in need. This was very interesting to me and helped me understand that I can make a difference in hunger, even if it is a really big issue.



## CHILD SAFETY

**All children deserve the right to grow up in a safe, supportive environment.**

*An inquiry into Parent's responsibility for keeping children safe; Connection kids make with adults in positive environments; Policies and procedures for keeping children safe.*

*Mentor: Susan Tabb*



**BLAKE B**

I'm in the Child Safety Group, with Calvin and Yutaka. I have grown so much from this project, from trying to make the world a better place. We have all worked so hard on Exhibition, and interviewed lots of people from their organizations. In the whole process, I've made a slideshow, a group speech and dear world photos. We visited and interviewed a total of eight people who are trying to make the world better, like us! Lastly, our group has worked so hard, on emailing the organizations, doing reflection and much more. We have been working together as one!



**CALVIN C**

My real world issue is child safety, and we have learned a lot about this issue. We went to a lot of places to interview people and dig deeper into our issue. Other people came to the school to interview. One of the people we interviewed was Julie Jones. She works at the City Light, which gives homeless women and children a home, and two weeks to find a case manager. Evan Bradley, a police officer, goes to schools to teach kids about being safe, and helps children that are in trouble. We also got to check out his police car and his gadgets, which was really cool. I am now more aware about this issue, and I will make a difference in the future.



**YUTAKA G**

My real-world issue is Child Safety. We visited five places to interview and we had three people come to Riverstone to speak about what they are doing to help children and families feel safe. We learned how bad child abuse is in Boise, Idaho and about the organizations who are working to make it better. We learned how Amber Alert started, and I did not know about it until I came to US. I hope that everyone will work hard to keep children and families safe.

WE ARE IB LEARNERS

INQUIRERS

KNOWLEDGEABLE

### REFUGEE SUPPORT

**Refugees and immigrants benefit from community assistance when transitioning into their new lives.**

*An inquiry into how refugees adapt to change in their life; Perspectives of adult refugees compared to children; Origins of the refugees in Idaho.*

*Mentor: Julia Robison*



**ALEX A**

Over the past weeks, I have learned so much from interviewing so many important people working for organizations. Two of the people we interviewed worked at the Idaho Office for Refugees; their names are Tara Wolfson and Malak Al Fatal. Malak told us about her journey as a refugee and the new changes she had to adapt to. Tara Wolfson told us about when they started getting lots of refugees and why. She also told us about what their organizations do to help with refugees. I learned so much from these experiences with these amazing people who taught us about refugees and immigrants. We hope we can make a positive difference on behalf of refugees.



**WILLIAM G**

The problems with immigration and refugees are a very current real world issue. I have learned a lot from many different people. I learned from Anselme Sadiki that refugees go through a lot and need to sign a lot of papers when they are trying to enter another country. My biggest takeaway from studying this issue is learning from all of the different perspectives that people have on this issue. It has been very interesting to me to hear about the different ways people think about refugees, like the way they think children handle it. It was very helpful to me to hear from many different people on the way they think we could help refugees. It showed me that there are a lot of different ways we could help people. We talked a lot about the ways we could possibly solve it, that it can all start small.



**CARTER H**

Over the course of these eight weeks my opinion on this issue has definitely changed. At first I thought only big things, like new organizations or donating tons of money could help. Now I've realized that small things like asking a refugee to play with you on the playground, inviting them over to dinner, or just simply saying hi on the street really matter, too. One of the best interviews we did was with Anselme Sadiki. He gave us so much information about the journey of a refugee and that a degree a refugee had in their home country doesn't apply in the United States. I have found it amazing to learn about the individuals who are doing things to stop this issue. They work so hard and never stop, and most of the organizations are nonprofit so they aren't making any money. This project has been very inspiring for me.

THINKERS  
COMMUNICATORS  
PRINCIPLED



## VETERAN SUPPORT

**Veterans require varying levels of support to successfully reintegrate into civilian society.**

*An inquiry into Veteran's access to medical care; supporting veterans; challenges veterans face when having no support.*

*Mentor: Amber Espinoza*



**THOMAS B**

My group is veteran support. Our mentor was Mrs. Espinoza and she helped us get a lot of interviews and contacts. Going out into the community and telling people we care about veterans was an AWESOME thing to do. We learned that there are some companies and organizations like Mission 43 and the Idaho Veterans Home that are doing a lot to help. Idaho Veterans Home was a great experience for me. When we went to Mission 43 to interview Bryan Madden, we learned that they find military families that need help and they help veterans stay healthy and active. I had so much fun with this and I hope you agree with me.



**CORD G**

I am proud to have researched veteran support for my Exhibition topic. Researching this changed me because before my group went to the Idaho Veterans Home, I thought that veterans wouldn't like to live in a veterans home because they do everything for you and you need to follow the rules for the most part. However, when we went there, I learned that veterans there can do everything they could do in a regular civilian home and more. The food is good, they can go out on trips, they can stay in their rooms and not interact with anybody. The veterans home provides them with TV, music, games, books, and makes sure they take the right amount of pills. If I could do the Exhibition again, I would do veteran support in a heartbeat.



**ARIANNA L**

Over the course of the past six weeks, I have learned a lot about veteran support. We have gone on many action steps and my group and I have learned many things. One of the first action steps we did was when we interviewed veteran Brian Crump. He is a veteran from the Army. He told us many things about the Veteran Suicide Hotline and what the VA is doing. We also went to the Idaho Veterans Home, where we met up with seven veterans who told us about their time in the military. They are well taken care of and happy to have served. I had a great experience in the Exhibition and I am so happy to be a part of it.

OPEN-MINDED

CARING

RISK-TAKERS

### ANIMAL PROTECTION

**Human cruelty towards animals diminishes their quality of life.**

*An inquiry into the impact on a dog's life after being in a puppy mill; How poaching and habitat destruction affects wildlife; World wide inhumane dog and cock fighting.*

*Mentor: Jennifer Smackey*



**NOLAN G**

Our real world issue is animal abuse. The line of inquiry that I chose was how poaching and habitat destruction affects wildlife. I chose it because because I love wild animals and feel they should be able to live their lives without us destroying them and their habitats. While we have a dog and a fish at our house, the animals that I feel closest with are my bearded dragon, Buson, and our new ferret, Pixel. Along the way, we got to play with and held cats at the Idaho Humane Society. What I have learned from this experience is that there are lots of organizations that are trying to help end animal abuse.



**LILY S**

My real world issue is animal abuse. For our last interview, we went to the Idaho Humane Society to talk with Nicole Post. I learned that economic change has changed how we care for our animals. We used to be able to let our animals roam free. Now that we are an urban city, we are no longer allowed to let the animals roam freely. Some of the times, if the animal roams freely it will become part of another person's property. One of my takeaways was when we spoke with Officer Lance Nickerson from the Boise Police Department. He told us that we should always respect animals and learn as much as we can from them.



**CLARE W**

My real world issue is animal abuse. There are many different animal abuse or protection related problems in the world: neglect, hoarding, puppy mills, dog fighting, cock fighting, poaching, habitat destruction, habitat loss, etc. There are many different ways to help by donating, adopting, volunteering, saving, helping, and most importantly loving. I think that I was a risk taker during Exhibition because I was never afraid of getting an email response and I always just put it all out there. Also, throughout this unit I have been very confident with our findings and interviews. Our group communication skills could use a little bit of work but we have been very good at gathering contacts and research for our many different projects throughout the Exhibition. My favorite interviews were with the Idaho Humane Society and The Boise Police Department.

BALANCED

REFLECTIVE



# PRIMARY YEARS PROGRAMME EXHIBITION ACTION CHART

Class of 2024

MAY 23, 2017

Yutaka Calvin Blake	Child Safety	Keke Luv, Live for 175 Event, 4-27 @ 12:30 [Nina]	Roger Sherman, Idaho Children's Trust Fund, 5-4 @ 9:30 [Clare]	Julie Jones, Boise Rescue Mission, 4-28 @ 10:00 [Clare]	Anselme Sadiki, Boise Children's Home, 5-1 @ 1:45 [Clare]	Jaime Hansen, Family Advocates, 5-3 @ 1:00 [Nina]	Teresa Wood-Adams, YMCA, 5-10 @ 9:45 [Riverstone]
		Officer Evan Bradley 5-9 @ 9:30 [Riverstone]	Tracy DeMarcus, WCA, 5-8 @ 1:30 [Riverstone]				
Yang Yang Laura Ethan	Hunger	Cindy Todeschi, Cathedral of the Rockies, 5-3 @ 9:00 [Liza]	Julie D'Agostino, Rolling Tomato Project, 5-4 @ 11:00 [Riverstone]	Destinie Triplett, Create Common Good, 5-3 @ 1:00 [Karen]	Anita Bokan, St. John's Foodbank, 5-9 @ 11:00 [Kim]	Marshall Brezonick, Idaho Food Bank, 5-5 @ 9:00 [Kim]	Even Steven, 5-8 @ 11:00 [Michele]
Alex G Fiona	Gender Equality	Rep. Melissa Wintrow, Idaho Legislator, 4-27 @ 11:30, [Tammy]	Tammy Van de Graaff, Micron Engineer, 4-25 @ 3:00, [Riverstone]	Shelle Poole, BSU, 4-28 @ 1:30 [Tammy]	Colette Raptosh, People for Unity, 5-1 @ 3:30 [Amy]	Kara Saperston, Physician, 5-5 @ 12:15 [Riverstone]	Emilie Jackson-Edney, Transgender Rights Activist, 5-2 @ 2:15 [Tammy]
		Michelle Points, IWL, 5-11 @ 2:15 [Tammy]	Csea Leonard, Gender Equality Center, 5-5 @ 9:00 [Amy]	Amy Gile, CEO, 5-12 @ 2:30 [Riverstone]			
Xander Aidan	Healthy Lifestyles	Sue Peterson, YEAH!, 4-28 @ 10:00 [Riverstone]	Daria Pori, VA Hospital, 5-2 @ 3:30 [Riverstone]	Dr. Nathan Green, Cardiologist, 4-28 @ 11:00 [Riverstone]	Vicki DiMatteo, YMCA, 5-2 @ 12:30 [Kevin]	Erin Green, Dietician, 5-2 @ 9:00 [Riverstone]	Matt Carter, Physical Trainer, 5-4 @ 12:30 [Riverstone]
Thomas Arianna Cord	Veteran Support	Danae Perez-Cahill, VA Hospital, 4-27 @ 8:00 [Riverstone]	Bryan Madden, Mission 43, 4-28 @ 12:30 [Jennifer]	Lt. Col. Bean, US Air Force, 5-1 @ 9:00 [Riverstone]	Jay Nelson, Navy Veteran, 5-3 @ 11:45 [Riverstone]	Roy Ledesma, Navy Officer, 5-2 @ 2:00 [Riverstone]	Brian Crump, Veteran, 5-3 @ 1:00 [Riverstone]
		Gordon Petrie, Veteran, 5-5 @ 2:00 [Riverstone]	Steve Miller, Veteran, 5-10 @ 2:15 [Riverstone]	Kristen Harrison, Guard, 5-10 @ 2:45 [Riverstone]	Veteran's Home, 5-12 @ 10:00 [Brenda]		
Alex A William Carter	Immigration and Refugee Support	Amy Sadiki, Tidwell Social Work Services, 4-26 @ 1:30 [Sarah]	Cindy Todeschi, Cathedral of the Rockies, 5-3 @ 9:00 [Liza]	Anselme Sadiki, Former Refugee, 5-1 @ 1:00 [Dave]	Tara Wolfson, Idaho Office for Refugees, 4-27 @ 1:30	Meg Little, Welcoming America, 5-2 @ 11:00 [Riverstone]	Artisons for Hope, Refugee Group, 5-3 @ 2:45 [Riverstone]
		Global Talent Idaho Dinner, 5-16 @ 6:30 [Individual]	Casey Keck, Boise St. University, 5-16 @ 10:00 [Sarah]	Myja Maki, International Rescue Committee, 5-5 @ 9:00 [Sarah]			
Clare Nolan Lily	Animal Protection	Steve Burns, Zoo Boise, 4-28 @ 1:00 [Natalie]	Mady Rothchild, Animals in Distress Association, 5-3 @ 11:00 [Mike]	Lance Nickerson, Boise Police Department, 4-27 @ 10:00 [Riverstone]	Pete Pearson, World Wildlife Fund, 5-1 @ 1:00 [Riverstone]	Mrs. Post, Humane Society, 5-8 @ 10:00 [Natalie]	Curtis Evans, World Center for Birds of Prey, 5-3 @ 2:00 [Natalie]
		David Anderson, Perigrine Fund, 5-5 @ 2:15 [Riverstone]					