Over eight weeks, 26 Grade 5 students worked in eleven groups studying 10 real-world issues and completed 83(!) unique community-based action steps to positively impact our community. Tonight, we celebrate the Riverstone Grade Five Exhibition, the culminating project for the Primary Years Programme (PYP). Students will share their Exhibition inquiries into real-world issues and resulting community-based action, summarized in this brochure.

Thank you for commemorating this journey with our fifth graders; we couldn’t have done it without your support. Special thanks to the many mentors who helped guide our students.

Congratulations to the Class of 2022 for all your hard work!
EXHIBITION
ORDER OF EVENTS

6:30-7:15 PM Group Presentation
Students will share Exhibition pieces from PE, Art and Music before we watch an overall presentation about the eleven group’s inquiry into real-world issues and their community-based action.

7:15-7:20 PM Break
Walk to the assigned rooms for individual presentations.

7:20-8:00 Individual Sharing of the Exhibition Journey
Each student will share the process of the exhibition individually. We divided students in the same group so each room will have a greater depth to the magnitude of the Exhibition. Below lists the students in order of speech, so if you would like, you may move from room to room courteously to accommodate various speakers of interest.

<table>
<thead>
<tr>
<th>Mr. Lindsay’s Room</th>
<th>Mrs. Walker’s Room</th>
<th>Ms. Fitzharris’ Room</th>
<th>Ms. Smackey’s Room</th>
<th>Mrs. DeLaney’s Room</th>
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<tbody>
<tr>
<td>Corinne</td>
<td>Kaija</td>
<td>Jack G</td>
<td>Caroline</td>
<td>Mikhale</td>
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<td>Alease</td>
<td>Darci</td>
<td>Meghan</td>
<td>Ryan</td>
<td>Derek</td>
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<tr>
<td>Will</td>
<td>Nic</td>
<td>Mac</td>
<td>Jack D</td>
<td>Hailey</td>
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<tr>
<td>Kirsten</td>
<td>Angeline</td>
<td>Niko</td>
<td>Avery</td>
<td>Salma</td>
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<tr>
<td>Corbin</td>
<td>Aidan</td>
<td>Leah</td>
<td>George</td>
<td>Ledg</td>
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<td></td>
<td>Wyatt</td>
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8:00-8:30 Celebrate
Join us for cookies and water in the atrium to celebrate this journey and culminating experience.

Brochure Key
The real world issue and central idea for collaborative groups are listed above the groups of students who worked together. Each student’s lines of inquiry(ies) are listed below their names.
<table>
<thead>
<tr>
<th>Name</th>
<th>Issue</th>
<th>Action</th>
<th>Mentor</th>
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<tbody>
<tr>
<td><strong>DEREK L</strong></td>
<td>Opportunities for children to play sports throughout the world</td>
<td>My real world issue is poverty, mainly in Boise, Idaho. I took action by interviewing the CATCH association, and I will help by making dinner for the homeless with Derek, Meghan and Kirsten at a Family Advocates event. I had an interview with Derek and observed a community discussion about homelessness. I consider my interview an action because they can show you ways you can volunteer and learn about your issue.</td>
<td>Ms. Smackey</td>
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<tr>
<td><strong>ANGELIE B</strong></td>
<td>Opportunities provided to homeless people</td>
<td>My real world issue is poverty, mainly in Boise, Idaho. I took action by interviewing the CATCH association, and I will help by making dinner for the homeless with Derek, Meghan and Kirsten at a Family Advocates event. I had an interview with Derek and observed a community discussion about homelessness. I consider my interview an action because they can show you ways you can volunteer and learn about your issue.</td>
<td>Ms. Smackey</td>
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<tr>
<td><strong>WYATT D</strong></td>
<td>The history of the Special Olympics and the process of signing up</td>
<td>My real world issue is kids with intellectual disabilities. An exciting thing I did was sign up for the Special Olympics Unified basketball team, the Ghostbusters. My favorite part about the Special Olympics is playing with other kids with intellectual disabilities. I conducted some great interviews, and won a towel for making a speech at a Special Olympics Idaho breakfast event.</td>
<td>Mrs. Wallace</td>
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<tr>
<td><strong>GEORGE T</strong></td>
<td>The rewarding experience for the participants who play with</td>
<td>I studied the Special Olympics and learned that all kids deserves a chance to play sports even if they have disabilities. The reason why I chose this topic is because I believe everybody deserves a chance to play sports. I had the opportunity to conduct interviews and join a Unified Special Olympics basketball team.</td>
<td>Mrs. Wallace</td>
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</table>
AIDAN D  

The ongoing struggle for equal marriage rights in Idaho and the United States

My real world issue is gay marriage rights. I want to help in my community by working with organizations like Add the Words Idaho. We talked with them about what we can do to help. We went to interview different couples and others to see what their thoughts are on gay marriage. Our mentor helped us develop questions for interviews. Lately states have started to legalize gay marriage, but in a lot of other states and countries it’s still banned. We want it to be legal in all states and countries because we believe that gay marriage is not wrong.

Mentor: Mr. Nelson

CAROLINE T  

How people’s ideas about marriage affect their opinions on gay marriage

Some of the interviews that we went to helped us a lot. One of the struggles was that sometimes the interviews were really hard to get to, but we made it on time. I also learned that sometimes people have to work really hard just to get married. Sometimes, they even have to go to a different country to get married. The thing that I thought was most interesting was the way some people have to get married. When people have to move out of the country to get married, that is just sad. I believe they should be supported in our country.

Mentor: Mr. Nelson

MEGHAN F  

The mental and physical impact of abuse on women; The ability of abused women to continue caring for their families

My real world issue is women and children’s abuse. My central idea is, “Women and children in abusive relationships benefit from advocacy on their behalf.” My first line of inquiry is, “The mental and physical impact of abuse.” My other one is, “The ability of abused women to continue caring for their families.” I learned a lot about what was happening with women and children’s abuse, not just in the Treasure Valley but in the world. We took action by cooking dinner for low income families with the poverty group at Family Advocates.

Mentor: Mr. Carignan

KIRSTEN J  

The mental and physical impact of abuse on children; The long-term effect of abuse on children

We went to many different interviews and we made dinner for abused families at Family Advocates Parents Anonymous group night. We are also planning to sort diapers for them this summer. I learned that a lot of children get abused. During the Exhibition I learned a lot about the many organizations in Boise that support abused families.

Mentor: Mr. Carignan
During my Exhibition, I studied powerful women. My central idea is, “All people, regardless of gender, deserve an equal opportunity based on merit.” I took action by showing the fifth and fourth grade girls a video I made and teaching them about being strong women. I told them how girl’s confidence drops more and more as they hear that they do something like a girl, and then asked them to fill out a survey. This survey connects to my action because it helps them focus on their strong points, and not their weaknesses.

Mentor: Ms. Fitz
ALEASE L  
*Financial limitations on food choice*

Can a life with obesity lead to no life? My passion is eating healthy. I chose to study the financial limitations on food choice because of the choices people make to eat unhealthy. I learned that when given the choice to eat right many people choose wrong. The average healthy meal for one person only costs $12 and for a family of four it costs $50 per meal. I am telling you this because, if you are not eating healthy or have friends that aren't eating healthy, you can or can help your friends eat healthy. Although it might cost more to eat healthy, you will know you are making the right choice for your body. This project helped me realize the importance of eating healthy.

*Mentor: Mrs. Dixon*

KAIJA Z  
*Maintaining a healthy lifestyle through healthy nutrition and exercise*

My real world issue is obesity. One exciting thing I did was go to a City Club Forum meeting all about obesity. For my taking action I made four games for a kids fitness class while working with Dr. Mindy Gaddis. I also helped make a brochure about obesity that we passed around Boise.

*Mentor: Mrs. Dixon*

JACK D  
*The financial ramifications of poor health maintenance*

The central idea for our project helped us to figure out what to do in our project. It also told people what we are trying to do in our project. My real world issue is obesity. I chose it because I knew a lot about this topic. I took action by making a brochure with recipes for healthy food and how to be healthy and games to keep fit. We also took action by going to a City Club of Boise luncheon on obesity. It is a meeting with important people like doctors and city council members, and they talk about what is going on in our city.

*Mentor: Mrs. Dixon*

NIKO N  
*The opportunities for connecting to the communicating through physical activity*

I chose to study obesity because it is an epidemic. Our group discussed the topic, obesity, and how it affects people. My line of inquiry is, “The opportunities for connecting to the community through physical activity.” I chose this line of inquiry because of my personal interests in biking, running and swimming. I took action by making a website targeting kids to get them out in the community, volunteered at the Susan G. Komen Race for the Cure, interviewed the CEO of the Treasure Valley YMCA, and volunteered at the Riverstone Fun Run.

*Mentor: Mrs. Dixon*
MAC W

How animal habitat destruction impacts animals

Relating to my line of inquiry (How animal habitat destruction impacts animals), I took action by going to Parma, Idaho with a person named Andy Ogden who works at Idaho Fish and Game. He taught me how people could help keep animal habitats safe and clean for animals. I learned that people should not bring invasive plants to Idaho, like cheat grass. I also learned that the Idaho Fish and Game is closing off areas to humans to let animals and birds live in peace. I learned how to help raise awareness in our community for animal habitat destruction.

Mentor: Mr. Burton

SALMA S

The use of animals as test subjects in scientific experiments

Behind most bottles of medicine there is an untold story. I bet that everybody here has gotten sick and has taken medicine to help you recover. Well, did you know about 7.5 companies out of 10 use animal testing? Animal experimentation is one of the most cruel ways to torture an animal whether it’s for cosmetics or especially medical interest. Throughout this project I displayed my love and compassion for animals whether it was during my interviews or taking action. I learned from my passion because it really opened my eyes to reality and made me see that what helps us to feel better, sometimes only hurts others.

Mentor: Mr. Burton

DARCI D

Commercial based puppy mills and their treatment of dogs

I chose my central idea because I’m passionate about animals. Also, I think they should be protected just as much if not more than humans. I chose puppy mills for my line of inquiry because I love dogs so much. When a dog is in a puppy mill, it’s life day after day is cramped in a cage in pain. What I did for taking action is make toys for the dogs and cats that have been rescued. Also, I put brochures around the Boise Community to raise awareness about puppy mills. Lastly, I interviewed Rep. Ilana Rubel about the agriculture gag law and interviewed Nicole Post from the Idaho Humane Society.

Mentor: Mr. Burton

CORINNE I

The forms and effects of animal neglect

I studied the forms and effects of animal neglect. It really surprised me how many animals have actually been neglected and abused. During the project I felt like I wanted to make a difference, so I signed up to be an athlete ambassador for ASPCA and I will volunteer at the animal shelter in McCall. ASPCA is an organization that rehabilitates abused animals and teaches people how to react if they know of an abused or neglected animal. I worked in a group with three other people. The statement that connected our projects was, “Abuse and neglect leave long lasting impressions on animals.” Animal cruelty is an ongoing issue and we can do something to stop it.

Mentor: Mr. Burton
Mikhale J

How cyberbullying changes people’s self-esteem; How cyberbullying works

We are taking action by making a movie to stop cyberbullying. It is supposed to help people understand what it’s like to be cyberbullied. We also took action by conducting great interviews with local police officers and FBI agents. We met with Officer Tuckie Shaver at Boise Police Department, and Officer Bill Smith met with us at school. We also interviewed Marry Martin, an FBI agent who works with online crime.

Mentor: Mrs. Gilton

Nic B

People’s perspectives change from being cyberbullied; How cyberbullying works

My passion is cyberbullying and what it does to people. Cyberbullying can change people’s opinions of the world, and people can lose their lives to it. People can stop cyberbullying, but it’s a growing problem in the world, and not a lot of resources are available to people. Take Amanda Todd for example, she asked for help, yet no one helped her. I made a movie with my friend about cyberbullying. I filmed my interview with Mikhale about facts, our central idea, and lines of inquiry. I also made a survey where I put questions about cyberbullying, and had six interviews with people that know about cyberbullying.

Mentor: Mrs. Gilton

Corbin L

An inquiry into how cyberbullying impacts a person’s mental state

I developed my central idea by looking at what I wanted to study, and what my partner wanted to study, then editing our idea to create a central idea. I developed my line of inquiry by looking at what I wanted to study, than put it into words. I took action by conducting interviews with Rep. Rubel and others, and teaching the fourth graders and second graders at Riverstone about cyberbullying and digital citizenship.

Mentor: Mr. Brown

Ryan D

How the features of video games and social media create forms of online interaction

I chose cyberbullying as my real world issue because I like interacting with people online. We took action by raising awareness about cyberbullying and digital citizenship in the elementary school, and interviewed lots of people. We chose our central idea and lines of inquiry because it relates to my real-world issue.

Mentor: Mr. Brown
**WILL B**

*How drug abuse affects young people's minds*

My passion is drug abuse. My central idea is, “Drug abuse creates significant consequences for young people's psychological wellness.” My line of inquiry is, “How drug abuse affects young people's minds.” Drugs are such a big issue that there is never a place where someone does not take drugs; kids do it and even adults do it, too. I am taking action by setting up a expired drug collection awareness event where people can dispose of drugs safely.

*Mentor: Mrs. Olnes*

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**JACK G**

*How drug abuse affects your physical well-being*

My real world issue is drug abuse and what it does to you. My central idea is, “Drug abuse creates significant consequences for young people's psychological wellness.” My lines of inquiry is, “How drug abuse affects your physical well-being.” We have taken action in one way and we are going to take action in another way. The one action that we have done is we went to the Meridian Police Station and got a tour. We interviewed an officer about combatting drug abuse and just did what he does on a normal day. The action we hope to accomplish is to set up an expired prescription drug drive to stop kids from using them.

*Mentor: Mrs. Olnes*
<table>
<thead>
<tr>
<th>Derek</th>
<th>Interview with Steve Frederick, One World Soccer Camp Coach, 4-29</th>
<th>Interview with Katy Kujawski, Community Services Coordinator @ Community Action Partnership Association of Idaho, 5-12</th>
<th>Present Soccer Gear Collection Plan to Middle and High School Students, 5-18</th>
<th>Attend Focus Group on Homelessness @ Boise Public Library, 5-12</th>
<th>Interview Barbara Kemp, President Homeless Coalition Boise, 5-8</th>
<th>Coach U9 and U10 refugee soccer players at One World Soccer Camp, June</th>
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<tbody>
<tr>
<td>Angelie</td>
<td>Interview with Idaho Housing Coalition</td>
<td>Interview with Christy Thomas, Director @ CATCH, 5-5</td>
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<td>Meghan</td>
<td>Interview with Sarah Patterson, Special Olympics Athlete, 5-1</td>
<td>Interview with Lucas Aldrich, Disabled Triathlete, and Alissa Aldrich, 4-28</td>
<td>Attend Special Olympics Idaho Reveal the Champion Open House, 5-14</td>
<td>Interview Anthony, Special Olympics Athlete, 5-9</td>
<td>Interview Shanna Endow, VP Education and Outreach, Special Olympics Idaho, 5-7</td>
<td>Practice with Special Olympics Basketball Team, &quot;Ghostbusters,&quot; 5-13</td>
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<tr>
<td>Kirsten</td>
<td>Participate in Special Olympics Car Wash Fundraiser, 5-9</td>
<td>Play Together @ Idaho Regional Competition on Unified Special Olympics Team, 5-30</td>
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<tr>
<td>Meghan</td>
<td>Interview Roger Sherman, Idaho Children's Trust Fund, 5-12</td>
<td>Interview Dean Rich, Pastor, 4-24</td>
<td>Interview with Allison and Alicia @ Family Advocates, 5-1</td>
<td>Tour BabySteps, 5-5</td>
<td>Volunteer at Family Advocates, July</td>
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<tr>
<td>Kirsten</td>
<td>Interview Roger Sherman, Idaho Children's Trust Fund, 5-12</td>
<td>Interview with Melissa and Angie, Lesbian coupe, 5-3</td>
<td>Interview with Misty from Add the Words, 5-8</td>
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<tr>
<td>Angelie</td>
<td>Interview with Judy Faulkner, CEO of Epic Systems, 4-23</td>
<td>Teach &quot;Like A Girl&quot; Lesson to 4th and 5th Grade Girls, 5-15</td>
<td>Email interview with Krista Judd, City of Denver Office of Human Resources, 4-28</td>
<td>Interview with Zelda Geyer-Silvia, CEO Idaho Blue Cross, 5-9</td>
<td>Interview with Shellee Poole, Director NEW Leadership Idaho, 5-4</td>
<td>Interview Lucy Johnson, PNC, 5-11</td>
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<td>Hailey</td>
<td>Interview Karen Starling, 4-29</td>
<td>Interview with Jim Everett, CEO YMCA, 5-7</td>
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<td>Create brochure for Obesity Awareness and post at St. Alphonsus and Trailhead Boise</td>
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<tr>
<td>Both</td>
<td>Attend City Club Forum Obesity Meeting 5-13</td>
<td>Interview with Dr. Mindy Gaddis, YEAH! program, 4-28</td>
<td>Create a video to show effects of cyber-bullying</td>
<td>Identify Bird Box Locations with the Homeless Coalition's new program, 5-18</td>
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<td>Mac</td>
<td>Field Day w/ Andy Ogden, Idaho Fish &amp; Game Biologist, 5-4</td>
<td>Attend Idaho Humane Society, Class and Interview Nicole Post, 5-1</td>
<td>Interview with Heidi Ware, IBO, 5-8</td>
<td>Interview with Tennis R. LeDoux, Idaho Black Bear Rehab, 4-30</td>
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<tr>
<td>Salma</td>
<td>Email Interview for PETA</td>
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<td>Wrote poem from perspective of a primate in a US lab, shared w/ Gr. 3/4</td>
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<td>Corbin</td>
<td>Interview with Rep. Ilana Rubel @ Idaho Capitol, 4-30</td>
<td>Interview with Debbie Blume, President Harris Ranch Wildlife Mitigation, 5-7</td>
<td>Field Day with Andy Ogden, Idaho Fish and Game Biologist, 5-4</td>
<td>Interview with Kyle Paffett, Hydrologist @ BLM Idaho State Office, 5-1</td>
<td>Interview with Barbara Kemp, President Homeless Coalition Boise, 5-8</td>
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<tr>
<td>Ryan</td>
<td>Interview with manager of Play Live Nation, 4-22, 4-29</td>
<td>Interview with Debby Blume, President Harris Ranch Wildlife Mitigation, 5-7</td>
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<td>Create YardMap for Riverstone campus, build and install bird boxes</td>
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<tr>
<td>Nicole</td>
<td>Interview with Dean Rich, Pastor, 4-24</td>
<td>Interview with Dr. Mindy Gaddis, YEAH! program, 4-28</td>
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<td>Kate</td>
<td>Interview with Debbie Blume, President Harris Ranch Wildlife Mitigation, 5-7</td>
<td>Interview with Jim Everett, CEO YMCA, 5-7</td>
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<tr>
<td>Aay</td>
<td>Interview with Andrea Kuenzi, Riverstone School Counselor, 4-30</td>
<td>Interview with Dr. Jenny Bramwell, 5-4</td>
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<td>Create a video to show effects of cyber bullying</td>
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<tr>
<td>Mack</td>
<td>Interview with Andrea Kuenzi, Riverstone School Counselor, 4-27</td>
<td>Interview with Greg Sommers, Idaho Drug Free Youth, 4-29</td>
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<td>Create a video to show effects of cyber bullying</td>
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<td>Interview with Tennis R. LeDoux, Idaho Black Bear Rehab, 4-30</td>
<td>Interview with Officer Kindelberger, East Junior High Officer, 5-1</td>
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